AUTUMN 2 2026 | FAMILY NEWSLETTER

PSHCE at Corley Academy

What students are learning, why it matters, and how families can support

INCLUSION | ASPIRATION | PERSEVERANCE | INDEPENDENCE

Autumn 2: learning, rights and belonging

This half term, students are exploring online safety, community responsibilities, financial choices, wellbeing and relationships. Our PSHCE curriculum helps young people develop the skills to stay safe, respect others and prepare for adult life.

Our Corley Value of **Inclusion** is particularly important this half term. Through PSHCE, students are learning to celebrate differences, respect others and recognise how their actions can help everyone feel valued, accepted and included.

We revisit key ideas through clear teaching, practical scenarios and Replay.

Anti-Bullying Week takes place from 16th to 20th November 2026. To celebrate our differences and promote kindness and inclusion, Corley Academy is encouraging everyone to wear odd socks on **Friday 20th November**. This is **not** a non-uniform day, and no donations are required.

Anti-Bullying Week 2026 | Break the Silence

01 SPEAK UP

Recognise bullying, including online bullying, and know how to tell a trusted adult.

02 LISTEN

Take concerns seriously. Give others time and different ways to communicate.

03 TAKE ACTION

Challenge unkind behaviour safely, include others and seek help when needed.

Celebrating rights at Corley

Corley Academy holds the UNICEF Rights Respecting Schools Silver: Rights Aware award. Our learning supports Article 2 (no discrimination)  Article 12 (having a voice)  and Article 19 (protection from harm)  . These rights connect closely to the message of Anti-Bullying Week.

Our approach in every year group

TEACH CLEARLY

Accessible language, visual support and structured discussion.

REPLAY OFTEN

Regular retrieval to help learning stick and build confidence.

APPLY TO LIFE

Everyday examples, scenarios and safer decision-making.

INSIDE THIS ISSUE Years 7-9 • Years 10-11 • Anti-Bullying Week • Family support

LEARNING MAP

Autumn 2: Years 7, 8 and 9

Staying safe, thinking critically and taking responsibility

2026

At Key Stage 3, students build the knowledge and confidence to recognise risk, question information and understand their impact on others.

Year 7 | Digital Life & Online Safety

WHAT STUDENTS WILL EXPLORE

- Staying safe online and recognising risk.
- Keeping private information safe and identifying trusted adults.
- Online kindness, cyberbullying and getting help with harmful content.

CONVERSATION STARTER

"What would you do if someone online asked for private information?"

Years 8 & 9 | Community & Responsibility

WHAT STUDENTS WILL EXPLORE

- Why rules, laws and rights matter in everyday life.
- Belonging, inclusion, discrimination and hate crime.
- Having a voice while respecting the views of others.

CONVERSATION STARTER

"What helps everyone feel included and respected in a community?"

Years 8 & 9 continued | Safety, pressure & getting help

WHAT STUDENTS WILL EXPLORE

- Recognising unsafe situations, weapons and peer pressure.
- Understanding exploitation, responsibility and consequences.
- Making safer choices, seeking help and revisiting learning through Replay.

CONVERSATION STARTER

"What could someone do if they felt pressured to make an unsafe choice?"

LEARNING MAP

Autumn 2: Years 10 and 11

Wellbeing, relationships and preparing for adult life

2026

In Key Stage 4, students revisit earlier knowledge with greater depth and focus on the skills needed for life beyond school.

Year 10 | Financial Literacy and Mental Wellbeing

WHAT STUDENTS WILL EXPLORE

Money management, saving and making informed financial decisions.
Taking part in an interactive money challenge using Blooket, an online learning platform that uses games and quizzes to make learning engaging and check understanding.
Understanding mental health, recognising stress and developing healthy coping strategies.
Knowing when and where to seek support for wellbeing.

WHY THIS MATTERS

Students develop practical skills that support both independence and wellbeing. They learn how to make informed financial choices, manage money with growing confidence and recognise the importance of looking after mental health and asking for support when needed.

YEAR 10 | WORKING WITH THE CREDIT UNION

The Coventry & District Credit Union course supports Year 10 learning about saving and making informed financial choices. An in-school opportunity to open savings accounts is being planned, subject to parent or carer consent. Families will receive more information before any accounts are opened.

Year 11 | Families & Life Choices

WHAT STUDENTS WILL EXPLORE

- Different families, commitments and relationships.
- Pregnancy choices, informed decisions and sources of support.
- Parenting, caring and responsibilities in relationships.
- Recognising pressure and respecting personal choices.

WHY THIS MATTERS

Students explore family diversity and important life choices without judgement. They learn that decisions should be informed, freely made and supported by reliable information and trusted adults.

How students develop and show understanding

REPLAY

Return to key learning regularly and make links between topics.

DISCUSS

Use structured discussion and everyday scenarios.

CHECK

Use weekly quizzes, including Blooket, an online quiz platform, and teacher assessment to check understanding.

Learning is adapted using clear language, visual support and structured tasks. Students build confidence and **independence** while taking pride in their exercise books each week.

FAMILIES & HOME

Supporting PSHCE at home

Small conversations can help students use what they learn

2026

You do not need to turn PSHCE into a lesson at home. A short chat during a journey, while cooking or after watching something together can help young people work through ideas in a way that feels comfortable.

Four easy conversation starters

YEAR 7 | ONLINE SAFETY

"What information should we keep private online?"

YEARS 8/9 | YEAR 2: RIGHTS & RULES

"Why do rights and rules help everyone feel safe?"

YEARS 8/9 | INCLUSION

"How could we help someone who feels left out or pressured?"

YEAR 10 | MONEY & WELLBEING

"What is one thing you could do to look after your wellbeing, and one money choice that needs planning?"

Keep conversations simple

GIVE TIME TO THINK

Ask one question at a time, give space for a response and listen without rushing to correct.

LOOK FOR ANSWERS TOGETHER

It is fine not to know everything. Checking a trusted source together models a useful skill.

Talking about bullying at home

NOTICE & LISTEN

Ask what happened, listen calmly and reassure your child that speaking up is the right thing to do.

HELP THEM REPORT

Agree a trusted adult they can talk to at school. Writing, pictures or supported communication are all valid ways to ask for help.

Trusted places for information

NHS

Health information, mental wellbeing and where to find support.

YoungMinds

Parent and carer advice about mental health, anxiety and self-esteem.

NSPCC

Guidance on online safety, harmful content and supporting children.

Brook

Information about relationships, growing up and sexual health.