



CORLEY ACADEMY

Inclusion Aspiration Perseverance Independence

MENTOR PLANNER 2025-2026

Corley Academy – British Values Statement

The goal of Corley Academy is to ensure that young people have critical skills and attributes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of British Values is delivered and engrained across the curriculum for all of our additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
All decisions that are made
Students discuss Democracy within
the Pastoral and Academic Curriculum.

Our School Mission Statement, the
Corley Code and the aim to be the
Champion of all that we do and
ensure the Students are given the
freedom to make choices in a
supportive environment.

Our Pastoral Programme, PSYC and Pastoralisation Curriculum provides a broad and balanced education in a range of faiths,
religions and cultures. Values of different faiths and cultures speak to students in workshops and assemblies. Mentors are
also made work with students and staff.



Our Pastoral Programme, PSYC and
Pastoralisation Curriculum instils
values of mutual respect and
tolerance through acts of learning
such as Human Rights, Terrorism and
Prevention and Counterterrorism.

We have a clearly structured
behaviour policy which all members of
our school follow. Being able to
work with other agencies including
the Police and the Fire Service which
regularly visit our premises.
Students learn about and discuss the
role and purpose of the law in PSYC
and Humanities lessons.

SPIRITUAL **M**MORAL **S**SOCIAL **O**CULTURAL

Your spirituality and beliefs are an important part of what makes you who you are.
Your morals are the rules and judgments that you live your life by.
Social skills are an important part of your daily life.
Your culture is everything around you that you accept as, earned every day life.

Religions
Spirituality
Kindness
Understanding
Acceptance

Ethics
Laws
Pride
Resilience
Integrity

Relationships
Communication
Assertiveness
Confidence
Respect

Lifestyle
Influences
Ambitious
Heritage
Traditions

WEEKLY THEME

WEEK BEGINNING

01.09.25

WELCOME



— BACK TO — SCHOOL

CHILDRENS RIGHTS UNRC

23

CHILDREN WITH
DISABILITIES

29

AIMS OF
EDUCATION

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Barnes
All decisions that are made
Respectful British citizenship lessons
The Pastoral and Academic Care system.

Our Pastoral Programme, PACE and
Inclusion/Exclusion Curriculum embeds
values of mutual respect and
confidence through daily self-reflection
with an emphasis on Rights, Resilience and
Progress and Disadvantage.

Our School Mission Statement: The
Corley Code and the four pillars
characterise all that we do and
serve for. Students are given the
flexibility to make choices in a
supportive environment.

Our Pastoral Programme, PACE and Inclusion/Exclusion Curriculum provides a broad and balanced education on a range of faiths,
religions and cultures. Students of different faiths and cultures work to students to work together and promote. Students and
staff usually work with students and staff.

SMS

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

SOCIAL
Social skills are an important part of your daily life.
Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL
Your culture is everything around you that you accept as normal every day life.
Lifestyle
Influences
Ambitious
Heritage
Traditions

AUTUMN 1

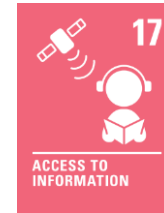


CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME
WEEK BEGINNING
08.09.25

LITERACY

CHILDRENS RIGHTS
UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a school
 Student Council
 Parents
 All decisions that are made
 Pupils' British Values lessons within the National and Academic Curriculum.

Our School Mission Statement: The Corley Code and the core values underpin everything we do and ensure that students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Foundation Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to students to celebrate and appreciate. Students are able to work with students and staff.

SPIRITUAL
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
 Understanding
 Acceptance

MORAL
 Your morals are the rules and judgements that you live your life by.
 Ethics
 Laws
 Pride
 Resilience
 Integrity

SOCIAL
 Social skills are an important part of your daily life.
 Relationships
 Communication
 Assertiveness
 Confidence
 Respect

CULTURAL
 Your culture is everything around you that you accept as normal every day life.
 Lifestyle
 Influences
 Ambitious
 Heritage
 Traditions

AUTUMN 1

CORLEY ACADEMY
 Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

15.09.25

DEMOCRACY

INTERNATIONAL
DAY OF DEMOCRACY

15 September



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of core definitions of British Values is delivered not only across the curriculum but also to all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.



Our National Programme, PSHE and Foundation Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Teachers of different faiths and cultures work to students to nurture and promote. Students and staff usually work with students and staff.

Our Pastoral Programme, PSHE and Foundation Curriculum embeds values of mutual respect and tolerance through daily lessons with an emphasis on British Values, Resilience and Progress and Citizenship.

Our School Mission Statement: The Corley Code and the six values challenge everyone of us to do our best and ensure that students are given the freedom to make choices in a supportive environment.

SPIRITUAL **M**ORAL **S**Ocial **O** Cultural

Your spirituality and beliefs are an important part of what makes you who you are.
Your morals are the rules and judgements that you live your life by.
Social skills are an important part of your daily life.
Your culture is everything around you that you accept as normal every day life.

Religions
Spirituality
Kindness
Understanding
Acceptance

Ethics
Laws
Pride
Resilience
Integrity

Relationships
Communication
Assertiveness
Confidence
Respect

Lifestyle
Influences
Ambitious
Heritage
Traditions

AUTUMN 1



WEEKLY THEME
WEEK BEGINNING
22.09.25

PEACE



CHILDRENS RIGHTS
UNRC



KEYS TO
SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's four core definitions of British Values is delivered and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Parents
 All decisions that are made
 Respectful British values are embedded
 The National and Academic Curriculum.

Our School Mission Statement: The Corley Code and the four British Values underpin all that we do and ensure that students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Foundation Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to develop their own beliefs and practices. Students and staff work with students and staff.

SPIRITUAL
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
 Understanding
 Acceptance

MORAL
 Your morals are the rules and judgements that you live your life by.
 Ethics
 Laws
 Pride
 Resilience
 Integrity

SOCIAL
 Social skills are an important part of your daily life.
 Relationships
 Communication
 Assertiveness
 Confidence
 Respect

CULTURAL
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 Lifestyle
 Influences
 Ambitious
 Heritage
 Traditions

AUTUMN 1

WEEKLY THEME

WEEK BEGINNING

06.10.25

MENTAL HEALTH



WORLD
MENTAL
HEALTH
DAY

CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's four core definitions of British Values is delivered not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made available to students
Specialist services, including our welfare, pastoral and Academic Curriculum.

The School Mission Statement: The Corley Code and the new Building Character programme all focus on the same for students are given the freedom to make choices in a supportive environment.

Our Pastoral Programme, PACE and Resilience Curriculum underpins values of mutual respect and confidence through skills of working with an honest, dignified, resilient and respectful and characterful.

We have a clearly structured pastoral programme which encompasses all of our school values. Young people are made into active citizens, including the Public and Civil Service who visit regularly and have opportunities. Students learn about and discuss the role and purpose of the law in PEACE and Humanities lessons.

Our Pastoral Programme, PACE and Resilience Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to develop a tolerance and acceptance. Students and staff actively work with students and staff.

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

SOCIAL
Social skills are an important part of your daily life.
Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL
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Lifestyle
Influences
Ambitious
Heritage
Traditions

AUTUMN 1

WEEKLY THEME

WEEK BEGINNING

13.10.25

WORLD



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All decisions that are made
Resilience (resilience) events
The Pastoral and Academic Curriculum

Our Pastoral Programme, PACE and Resilience Curriculum embeds values of mutual respect and confidence through daily self-reflection such as Human Rights, Resilience and Progress and Disadvantages.

We have a clearly structured leadership programme for members of our school bodies. Young boys are made into other agencies including the Police and Fire Services who visit regularly and hold assemblies. Students learn about and discuss the role and purpose of these in PACE and Humanities lessons.

Our School Mission Statement: The Corley Code and the new Building Character programme all of us do and strive for. Students are given the freedom to make choices in a supportive environment.

Our Pastoral Programme, PACE and Resilience Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to students to nurture and promote. Students can also usually work with students and staff.

<p>SPIRITUAL</p> <p>Your spirituality and beliefs are an important part of what makes you who you are.</p> <p>Religions Spirituality Kindness Understanding Acceptance</p>	<p>MORAL</p> <p>Your morals are the rules and judgements that you live your life by.</p> <p>Ethics Laws Pride Resilience Integrity</p>	<p>SOCIAL</p> <p>Social skills are an important part of your daily life.</p> <p>Relationships Communication Assertiveness Confidence Respect</p>	<p>CULTURAL</p> <p>Your culture is everything around you that you except as normal every day life.</p> <p>Lifestyle Influences Ambitious Heritage Traditions</p>
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AUTUMN 1

WEEKLY THEME
WEEK BEGINNING
20.10.25

CELEBRATION ASSEMBLIES



CHILDRENS RIGHTS
UNRC



KEYS TO



Corley Academy – British Values Statement

The goal of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and used across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Parents
 All decisions that are made
 Pupils' views are always sought
 The Pastoral and Academic Curriculum.

Our Pastoral Programme, PSHE and Character Curriculum embeds the values of mutual respect and confidence through daily self-reflection such as Mirror, Sign, Symbols and Progress and Discussion.

We have a clearly structured curriculum with specific opportunities of our school values. Young kids are made with other opportunities including the Public and Civil Service who visit regularly and our assemblies. Students learn about and discuss the role and purpose of the law in PSHE and Humanities lessons.

Our School Mission Statement: The Corley Code and the core values characterise everyone of us and we strive for. Students are given the freedom to make choices in a supportive environment.

Our Pastoral Programme, PSHE and Character Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to students to tolerance and acceptance. Students and staff work with students and staff.

SPIRITUAL
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
 Understanding
 Acceptance

MORAL
 Your morals are the rules and judgements that you live your life by.
 Ethics
 Laws
 Pride
 Resilience
 Integrity

SOCIAL
 Social skills are an important part of your daily life.
 Relationships
 Communication
 Assertiveness
 Confidence
 Respect

CULTURAL
 Your culture is everything around you that you accept as normal every day life.
 Lifestyle
 Influences
 Ambitious
 Heritage
 Traditions

AUTUMN 1



WEEKLY THEME

WEEK BEGINNING

03.11.25

REMEMBRANCE



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of British Values is delivered not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made available to students
Sports and Academic Care teams

Our National Programme, PSHE and Character Curriculum embeds values of mutual respect and confidence through daily lessons with an emphasis on Rights, Resilience and Progress and Citizenship lessons.

We have a clearly structured leadership cycle which is a cornerstone of our school values. Young boys are made into other agencies including the Police and Fire Service who visit regularly and hold assemblies. Students learn about and discuss the role and purpose of the law in PSHE and Humanities lessons.

Our School Mission Statement: The Corley Code and the six values shape everything we do and ensure that students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Character Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to develop tolerance and acceptance. Students use assemblies work with students and staff.

A circular diagram with six segments: DEMOCRACY, MUTUAL RESPECT, INDIVIDUAL LIBERTY, TOLERANCE, EQUALITY, and THE RULE OF LAW. The text "THOSE OF DIFFERENT FAITHS AND BELIEFS SHOULD LIVE TOGETHER IN PEACE AND HARMONY" is written around the circle.

A logo consisting of the letters S, M, S, and O in large, colorful, stylized fonts. The S is blue, M is green, S is red, and O is yellow. Below the letters are icons representing Spirituality (a person), Moral (scales), Social (a group of people), and Cultural (a globe).

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

SOCIAL
Social skills are the rules and judgements that you use every day.
Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL
Your culture is everything around you that you accept as normal every day.
Lifestyle
Influences
Ambitious
Heritage
Traditions

AUTUMN 2



CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

10.11.25

ANTI BULLYING WEEK

ANTI-BULLYING WEEK 2024 LAUNCH!

CHOOSE RESPECT

#ANTIBULLYINGWEEK

MON 11TH TO FRI 15TH NOVEMBER

Bullies Out

CHILDRENS RIGHTS UNRC

19



PROTECTION FROM VIOLENCE

15



SETTING UP OR JOINING GROUPS

2



NO DISCRIMINATION

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's four good definitions of British Values is delivered not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Democracy
Schools within a school
Student Council
Borers
All decisions that are made
Respectful debate
Respectful and Academic Curriculum

Mutual Respect
We have a clearly structured curriculum which provides opportunities for all members of our school to follow. Young folks are made into other groups including the Public and Civil Service who visit regularly and have lessons. Students learn about and discuss the role and purpose of the law in PSHE and Humanities lessons.

Individual Liberty
Our School Mission Statement, the Corley Code and the new Bullying Charter underpin all that we do and ensure that students are given the freedom to make choices in a supportive environment.

Tolerance of Different Faiths and Beliefs
We have a clearly structured curriculum which provides opportunities for all members of our school to follow. Young folks are made into other groups including the Public and Civil Service who visit regularly and have lessons. Students learn about and discuss the role and purpose of the law in PSHE and Humanities lessons.

Rule of Law
Our National Programme, PSHE and Humanities Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to develop tolerance and acceptance. Students use role models work with students and staff.

CORLEY ACADEMY

S

SPIRITUAL

Your spirituality and beliefs are an important part of what makes you who you are.

Religions
Spirituality
Kindness
Understanding
Acceptance

M

MORAL

Your morals are the rules and judgements that you live your life by.

Ethics
Laws
Pride
Resilience
Integrity

S

SOCIAL

Social skills are an important part of your daily life.

Relationships
Communication
Assertiveness
Confidence
Respect

C

CULTURAL

Your culture is everything around you that you accept as normal every day life.

Lifestyle
Influences
Ambitious
Heritage
Traditions

AUTUMN 2



CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

17.11.25

WORLD CHILDREN'S DAY



CHILDRENS RIGHTS UNRC

43-54



HOW THE CONVENTION WORKS

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of British Values is delivered and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made available to students
Resilience and Academic Curriculum



Our School Mission Statement: The Corley Code and the core values of Corley Academy are the foundation of our school and ensure that students are given the best possible education in a supportive environment.

Our Pastoral Programme, PSHE and Foundation Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Teachers of different faiths and cultures work to students to nurture and promote. Students and staff work with students and staff.

<h2>SMS</h2> <p>SPIRITUAL Your spirituality and beliefs are an important part of what makes you who you are.</p> <p>Religions Spirituality Kindness Understanding Acceptance</p>	<h2>S</h2> <p>MORAL Your morals are the rules and judgements that you live your life by.</p> <p>Ethics Laws Pride Resilience Integrity</p>	<h2>S</h2> <p>SOCIAL Social skills are an important part of your daily life.</p> <p>Relationships Communication Assertiveness Confidence Respect</p>	<h2>C</h2> <p>CULTURAL Your culture is everything around you that you accept as normal every day life.</p> <p>Lifestyle Influences Ambitious Heritage Traditions</p>
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AUTUMN 2

CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

24.11.25

VIEWS OF THE

ARTICLE 12: You have the

United Nations Convention on the Rights of the Child

right to
an opinion
and for it to be
listened to
and
taken
seriously.



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All decisions that are made
Respectful British values are visible
The Pastoral and Academic Curriculum.

Our Pastoral Programme, PSPE and Resilience Curriculum embeds the values of mutual respect and confidence through quality of teaching such as Human Rights, Citizenship and Personal and Development.

We have a clearly structured curriculum which provides opportunities of our school values. Young kids are made with other opportunities. The Public and the Service who are regularly involved opportunities. Students learn about and discuss the role and purpose of the law in PSPE and Humanities lessons.

Our School Mission Statement: The Corley Code and the core values. Character education of the school and aim for. Students are given the freedom to make choices in a supportive environment.

Our Pastoral Programme, PSPE and Resilience Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to students' wellbeing and promotion. Students and staff members work with students and staff.

<p>SPiritUAL</p> <p>Your spirituality and beliefs are an important part of what makes you who you are.</p> <p>Religions Spirituality Kindness Understanding Acceptance</p>	<p>MORAL</p> <p>Your morals are the rules and judgements that you live your life by.</p> <p>Ethics Laws Pride Resilience Integrity</p>	<p>SOCIAL</p> <p>Social skills are an important part of your daily life.</p> <p>Relationships Communication Assertiveness Confidence Respect</p>	<p>CULTURAL</p> <p>Your culture is everything around you that you accept as normal every day life.</p> <p>Lifestyle Influences Ambitious Heritage Traditions</p>
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AUTUMN 2

WEEKLY THEME

WEEK BEGINNING

01.12.25

DISABILITIES

CHILDRENS RIGHTS UNRC

29

AIMS OF EDUCATION

2

NO DISCRIMINATION



INTERNATIONAL DAY OF
**PERSONS WITH
 DISABILITIES**
 DECEMBER 3

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a school
 Student Council
 Parents
 All decisions that are made
 Pupils' views are always sought
 The Pastoral and Academic Curriculum.

Our Pastoral Programme, PSHE and Character Curriculum embeds the values of mutual respect and confidence through daily lessons with an emphasis on Rights, Resilience and Progress and Disadvantages.

We have a clearly structured curriculum with a range of opportunities for our students to engage with the values of mutual respect and confidence through daily lessons with an emphasis on Rights, Resilience and Progress and Disadvantages.

Our School Mission Statement, The Corley Code and the new Building Character programme all focus on the values of mutual respect and confidence through daily lessons with an emphasis on Rights, Resilience and Progress and Disadvantages.

Our Pastoral Programme, PSHE and Character Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to celebrate and promote their own and others' faiths and cultures.

SPIRITUAL
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
 Understanding
 Acceptance

MORAL
 Your morals are the rules and judgements that you live your life by.
 Ethics
 Laws
 Pride
 Resilience
 Integrity

SOCIAL
 Social skills are an important part of your daily life.
 Relationships
 Communication
 Assertiveness
 Confidence
 Respect

CULTURAL
 Your culture is everything around you that you accept as normal every day life.
 Lifestyle
 Influences
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 Traditions

AUTUMN 2

CORLEY ACADEMY
 Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

08.12.25

HUMAN



CHILDRENS RIGHTS UNRC

4

MAKING RIGHTS REAL

41

BEST LAW FOR CHILDREN APPLIES

KEYS TO SUCCESS



Corley Academy – British Values Statement

Our aim at Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All decisions that are made
Resilience (perseverance) events
The Pastoral and Academic Curriculum

Our Pastoral Programme, PACE and Resilience Curriculum embeds values of mutual respect and confidence through quality of teaching such as Human Rights, Resilience and Progress and Entrepreneurship.

We have a clearly structured behaviour policy which is embedded in our school values. Young kids are made into better citizens including the Police and Fire Services who visit regularly and school assemblies. Students learn about and discuss the role and purpose of the law in PEACE and Humanities lessons.

Our School Mission Statement: The Corley Code and the aim of being Characterful and kind to all we do and strive for. Students are given the freedom to make choices in a supportive environment.

Our Pastoral Programme, PACE and Resilience Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to students to nurture and promote. Students can also usually work with students and staff.

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

SOCIAL
Social skills are an important part of your daily life.
Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL
Your culture is everything around you that you accept as normal every day life.
Lifestyle
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Traditions

AUTUMN 2

CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

05.01.26

WELCOME

— BACK TO —
SCHOOL

CHILDRENS RIGHTS UNRC

23



**CHILDREN WITH
DISABILITIES**

29



**AIMS OF
EDUCATION**

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Bursar
 All decisions that are made
 Respectful British values are embedded
 The Pastoral and Academic Curriculum.

Our School Mission Statement: The Corley Code and the aim of the Corley Academy is to ensure that all our students are given the opportunity to achieve their full potential in a supportive environment.

Our Pastoral Programme, PSHE and Foundation Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to work together and promote. Students and staff work with students and staff.



<p>SPIRITUAL Your spirituality and beliefs are an important part of what makes you who you are.</p> <p>Religions Spirituality Kindness Understanding Acceptance</p>	<p>MORAL Your morals are the rules and judgements that you live your life by.</p> <p>Ethics Laws Pride Resilience Integrity</p>	<p>SOCIAL Social skills are an important part of your daily life.</p> <p>Relationships Communication Assertiveness Confidence Respect</p>	<p>CULTURAL Your culture is everything around you that you accept as normal every day life.</p> <p>Lifestyle Influences Ambitious Heritage Traditions</p>
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SPRING 1



CORLEY ACADEMY
 Inclusion Aspiration Perseverance Independence

WEEKLY THEME
WEEK BEGINNING
12.01.26

LAW AND JUSTICE



CHILDRENS RIGHTS
UNRC



KEYS TO
SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded into the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Parents
 All activities that are made available to students are made available to the National and Academic Curriculum.

Our National Programme, PSHE and Character Curriculum embeds values of mutual respect and confidence through the use of learning such as Human Rights, Citizenship and Personal and Enterprise.

We have a clearly structured curriculum which provides opportunities for all students to learn and develop their skills and attitudes through the use of learning such as Human Rights, Citizenship and Personal and Enterprise.

Our School Mission Statement: The Corley Code and the core values underpin everything we do and ensure that students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Character Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to develop their own and others' faiths, beliefs and values through their own and others' faiths, beliefs and values.

DEMOCRACY
 "I have the right to take part in decisions that affect my life and the lives of others in my community."

MUTUAL RESPECT
 "I respect the rights, beliefs and customs of all people, including those who have different beliefs and customs to me."

INDIVIDUAL LIBERTY
 "I have the right to live my life as I wish, as long as I do not harm others."

THE RULE OF LAW
 "I understand that everyone is subject to the law and that the law protects everyone's rights and freedoms."

COMMUNITY VIGILANCE
 "I understand that everyone has a role to play in making their community a better place to live in."

CORLEY ACADEMY

S M S C

SPIRITUAL
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
 Understanding
 Acceptance

MORAL
 Your morals are the rules and judgements that you live your life by.
 Ethics
 Laws
 Pride
 Resilience
 Integrity

SOCIAL
 Social skills are an important part of your daily life.
 Relationships
 Communication
 Assertiveness
 Confidence
 Respect

CULTURAL
 Your culture is everything around you that you accept as normal every day life.
 Lifestyle
 Influences
 Ambitious
 Heritage
 Traditions

SPRING 1

CORLEY ACADEMY
 Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

19.01.26

EDUCATION



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's four good definitions of British Values is delivered not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All Activities that are made available to students
The Pastoral and Academic Curriculum

Our School Mission Statement: The Corley Code and the core values underpin everything we do and ensure that students are given the freedom to make choices in a supportive environment.

Our Pastoral Programme, PACE and Transition Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to nurture and promote. Students and staff work with students and staff.

A circular diagram with the text 'DEMOCRACY', 'MUTUAL RESPECT', 'INDIVIDUAL LIBERTIES', 'TOLERANCE OF DIFFERENT OPINIONS', and 'STAFF AND PUPILS' around the perimeter. In the center, it says 'THE FOUR BRITISH VALUES'.

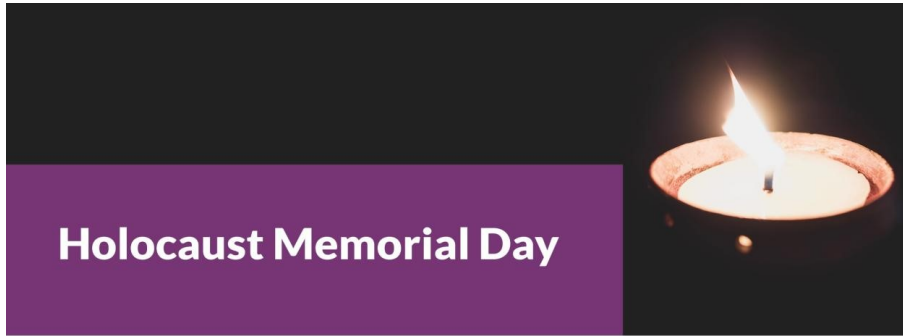
The logo consists of the letters 'SMSO' in large, colorful, stylized font. To the right of the letters is a circular icon with various symbols representing different aspects of the curriculum.

<p>SPIRITUAL</p> <p>Your spirituality and beliefs are an important part of what makes you who you are.</p> <p>Religions Spirituality Kindness Understanding Acceptance</p>	<p>MORAL</p> <p>Your morals are the rules and judgements that you live your life by.</p> <p>Ethics Laws Pride Resilience Integrity</p>	<p>SOCIAL</p> <p>Social skills are an important part of your daily life.</p> <p>Relationships Communication Assertiveness Confidence Respect</p>	<p>CULTURAL</p> <p>Your culture is everything around you that you enjoy as normal every day life.</p> <p>Lifestyle Influences Ambitious Heritage Traditions</p>
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SPRING 1

WEEKLY THEME
WEEK BEGINNING
26.01.26

Holocaust



#HolocaustMemorialDay / 27 January



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



SPRING 1

Corley Academy – British Values Statement

Our plan at Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of British Values is delivered not only across the curriculum but also in all of the additional opportunities available at Corley Academy from outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Sports
 Clubs
 Students' Representative Council
 The Pastoral and Academic Curriculum.

Our Pastoral Programme, PAFS2 and Character Curriculum encompasses all of our pastoral and PSHE lessons and activities through both of our learning paths in Personal, Health, Education and Physical and Citizenship lessons.

We have a clearly structured Behaviour Policy which all members of our school follow. Strong links are made with other agencies including the Police and the Service who visit regularly and offer support. We have a clear and consistent approach to the role and position of the law in PAFS2 and Personal, Health, Education and Physical lessons.

Our School Mission Statement, The Corley Code and the Best Behaviour Charter underpin all that we do and allow the students to give the teachers the feedback that is a support for improvement.

Our Pastoral Programme, PAFS2 and Character Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Values of different faiths and cultures spread to students in workshops and assemblies. Values and role models work with students and staff.

SMSO

SPIRITUAL

Your spirituality and beliefs are an important part of what makes you who you are.

Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL

Your morals are the rules and judgements that you live your life by.

Ethics
Laws
Pride
Resilience
Integrity

SOCIAL

Social skills are an important part of your daily life.

Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL

Your culture is everything around you that you accept as normal every day life.

Lifestyle
Influences
Ambitious
Heritage
Traditions

WEEKLY THEME

WEEK BEGINNING

02.02.26

LGBT+ History Month



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's four great definitions of British Values is delivered not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made available to students
The Pastoral and Academic Curriculum

Our Pastoral Programme, PACE and Resilience Curriculum instill values of mutual respect and confidence through quality of teaching and on human rights, tolerance and equality and citizenship lessons.

We have a clearly structured curriculum which provides opportunities of our school values. Young boys are made into other opportunities. The Public and Civil Service who visit regularly and our curriculum. Students learn about and discuss the role and purpose of the law in PACE and Humanities lessons.

Our Pastoral Programme, PACE and Resilience Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to tolerance and respect. Students can also usually work with students and staff.

DEMOCRACY
MUTUAL RESPECT
INDIVIDUAL LIBERTY
TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS
THE RULE OF LAW

Our School Mission Statement: The Corley Code and the six guiding Charter principles of how we do and strive for. Students are given the freedom to make choices in a supportive environment.

CORLEY ACADEMY

SMSO

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

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Social skills are an important part of your daily life.
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Communication
Assertiveness
Confidence
Respect

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Lifestyle
Influences
Ambitious
Heritage
Traditions

CORLEY ACADEMY

SPRING 1

CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

09.02.26

CHILDREN'S MENTAL HEALTH WEEK

"What's your best discovery?" asked the mole.
 "That I'm enough as I am," said the boy.



Place2Be's
CHILDREN'S MENTAL HEALTH WEEK
 9-15 FEB 2026



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Parents
 All activities that are made available to students
 The Pastoral and Academic Curriculum

Our Pastoral Programme, PAFCE and the Pastoral Curriculum enhance the values of mutual respect and confidence through daily self-reflection such as Morning Reflections, Reflections and Progress and Encouragements.

We have a clearly structured pastoral programme of lessons of an important part of what makes you who you are.

Our Pastoral Programme, PAFCE and the Pastoral Curriculum provide a broad and balanced education on a range of faiths, religions and cultures. Teachers of different faiths and cultures work to students' worship and prayer activities. Students can also usually work with students of different faiths and cultures.

<h1>S</h1> <p>SPIRITUAL</p> <p>Your spirituality and beliefs are an important part of what makes you who you are.</p> <p>Religions Spirituality Kindness Understanding Acceptance</p>	<h1>M</h1> <p>MORAL</p> <p>Your morals are the rules and judgements that you live your life by.</p> <p>Ethics Laws Pride Resilience Integrity</p>	<h1>S</h1> <p>SOCIAL</p> <p>Social skills are an important part of your daily life.</p> <p>Relationships Communication Assertiveness Confidence Respect</p>	<h1>O</h1> <p>CULTURAL</p> <p>Your culture is everything around you that you accept as normal every day life.</p> <p>Lifestyle Influences Ambitious Heritage Traditions</p>
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SPRING 1



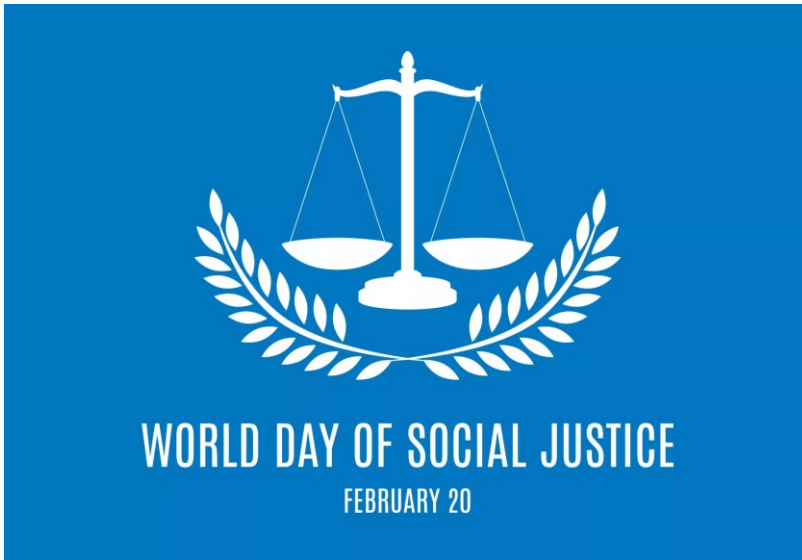
CORLEY ACADEMY
 Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

23.02.26

SOCIAL JUSTICE



CHILDRENS RIGHTS UNRC

27

FOOD, CLOTHING,
A SAFE HOME

32

PROTECTION FROM
HARMFUL WORK

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's four good definitions of British Values is delivered not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All decisions that are made
Schools British Values Strategy
The Pastoral and Academic Curriculum.

Our Pastoral Programme, PAFCE and International Curriculum embeds values of mutual respect and confidence through the use of learning such as Human Rights, Citizenship and Personal and Development.

We have a clearly structured leadership programme for members of our school bodies. Young boys are made into school prefects including the Public and Civil Services who visit regularly to school assemblies. Students learn about and discuss the role and purpose of the law in PAFCE and Humanities lessons.

Our Pastoral Programme, PAFCE and International Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to develop a tolerance and appreciation. Students and staff usually work with students and staff.

S

SPIRITUAL

Your spirituality and beliefs are an important part of what makes you who you are.

- Religions
- Spirituality
- Kindness
- Understanding
- Acceptance

M

MORAL

Your morals are the rules and judgements that you live your life by.

- Ethics
- Laws
- Pride
- Resilience
- Integrity

S

SOCIAL

Social skills are an important part of your daily life.

- Relationships
- Communication
- Assertiveness
- Confidence
- Respect

O

CULTURAL

Your culture is everything around you that you accept as normal every day life.

- Lifestyle
- Influences
- Ambitious
- Heritage
- Traditions

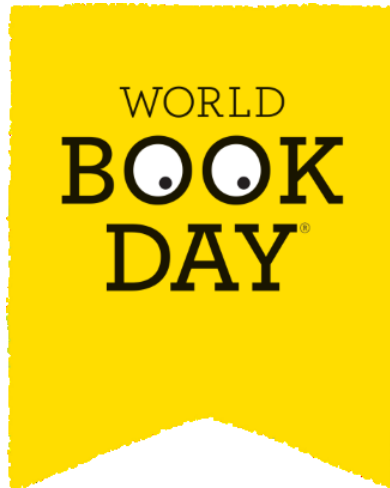
SPRING 2

WEEKLY THEME

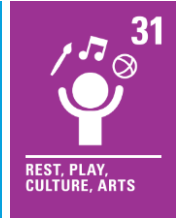
WEEK BEGINNING

02.03.26

WORLD BOOK DAY



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made available to students
Sports and Academic Competition

Our National Programme, PSHE and Character Curriculum embeds values of mutual respect and confidence through all of our learning such as Human Rights, Citizenship and Personal and Enterprise lessons.

We have a clearly structured leadership programme for members of our school bodies. Young boys are made into other agencies including the Police and Fire Service who visit regularly and hold assemblies. Students learn about and discuss the role and purpose of these in PSHE and Humanities lessons.

Our School Mission Statement: The Corley Code and the core values characterise everything we do and strive for. Students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Character Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to develop tolerance and acceptance. Students use assemblies work with students and staff.

SPIRITUAL Your spirituality and beliefs are an important part of what makes you who you are. Religions Spirituality Kindness Understanding Acceptance	MORAL Your morals are the rules and judgements that you live your life by. Ethics Laws Pride Resilience Integrity	SOCIAL Social skills are an important part of your daily life. Relationships Communication Assertiveness Confidence Respect	CULTURAL Your culture is everything around you that you accept as normal every day life. Lifestyle Influences Ambitious Heritage Traditions
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SPRING 2



CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

09.03.26

WOMENS DAY



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of British Values is delivered not only across the curriculum but also to all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made available to students
The Pastoral and Academic Curriculum



Our Pastoral Programme, PACE and Transition Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to students to worship and pray. Students and staff usually work with students and staff.

SMSO

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

SOCIAL
Social skills are an important part of your daily life.
Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL
Your culture is everything around you that you accept as normal every day life.
Lifestyle
Influences
Ambitious
Heritage
Traditions

SPRING 2



CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

16.03.26

WORLD WATER DAY



CHILDRENS RIGHTS UNRC

24

HEALTH, WATER, FOOD, ENVIRONMENT

27

FOOD, CLOTHING, A SAFE HOME

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of British Values is delivered not only across the curriculum but also to all of our additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All decisions that are made
Resilience (perseverance) motto
The Pastoral and Academic Curriculum.

Our Pastoral Programme, PAFCE and Resilience Curriculum instill the values of mutual respect and confidence through quality of teaching with an emphasis on: Resilience and Progress and Disadvantaged.

We have a clearly structured pastoral programme for members of our school families. Young kids are made into other aspects including the Pastoral and the Service which link regularly and are supported. Students learn about and discuss the role and purpose of the law in PAFCE and Humanities lessons.

Our Pastoral Programme, PAFCE and Resilience Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to celebrate and appreciate. Students can also usually work with students and staff.

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

SOCIAL
Social skills are an important part of your daily life.
Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL
Your culture is everything around you that you except as normal every day life.
Lifestyle
Influences
Ambitious
Heritage
Traditions

SPRING 2

CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

23.03.26

EID



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made possible through the support of the Parent and Academic Communities.

Our School Mission Statement: The Corley Code and the core values underpin everything that we do and ensure that students are given the best possible education in a supportive environment.

Our Pastoral Programme, PSRCE and Foundation Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to develop a respect and appreciation for themselves and others and work closely with students of different faiths and cultures.

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

SOCIAL
Social skills are an important part of your daily life.
Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL
Your culture is everything around you that you accept as normal every day life.
Lifestyle
Influences
Ambitious
Heritage
Traditions

SPRING 2



CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME
WEEK BEGINNING
20.04.26

NATIONAL PETS DAY



CHILDRENS RIGHTS
UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Parents
 All decisions that are made
 Respectful British values are embedded
 The National and Academic Curriculum.

Our School Mission Statement: The Corley Code and the core values of Corley Academy are the foundation of our school and we aim to ensure that students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Foundation Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to celebrate and appreciate. Students and staff members work with students and staff.

S M S C

SPIRITUAL
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
 Understanding
 Acceptance

MORAL
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 Ethics
 Laws
 Pride
 Resilience
 Integrity

SOCIAL
 Social skills are an important part of your daily life.
 Relationships
 Communication
 Assertiveness
 Confidence
 Respect

CULTURAL
 Your culture is everything around you that you accept as 'normal' every day life.
 Lifestyle
 Influences
 Ambitious
 Heritage
 Traditions

SUMMER 1



WEEKLY THEME

WEEK BEGINNING

27.04.26

EARTH DAY



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made possible through the partnership with the National and Academic Curriculum.

Our Pastoral Programme, PAFCE and International Curriculum embeds values of mutual respect and confidence through skills of listening such as Human Rights, Resilience and Progress and Citizenship.

We have a clearly structured pastoral programme for all members of our school families. Young kids are made into better citizens including the Public and Civil Service who visit regularly and have assemblies. Students learn about and discuss the role and purpose of the law in PAFCE and Humanities lessons.

Our Pastoral Programme, PAFCE and International Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to students to worship and pray together. Students and staff usually work with students and staff.

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
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Acceptance

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Ethics
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Relationships
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Confidence
Respect

CULTURAL
Your culture is everything around you that you accept as normal every day life.
Lifestyle
Influences
Ambitious
Heritage
Traditions

SUMMER 1

WEEKLY THEME

WEEK BEGINNING

04.05.26

LEGAL AND ILLEGAL DRUGS



CHILDRENS RIGHTS UNRC

24

HEALTH,
WATER, FOOD,
ENVIRONMENT

33

PROTECTION FROM
HARMFUL DRUGS

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made available to students
The Pastoral and Academic Curriculum

Our Pastoral Programme, PACE and Resilience Curriculum embeds values of mutual respect and confidence through daily self-reflection with an emphasis on Rights, Resilience and Progress and Disadvantage.

We have a clearly structured leadership programme for members of our school which, through links we make with other agencies including the Police and Fire Service, which instil regularly scheduled opportunities. Students learn about and discuss the role and purpose of these in PACE and Humanities lessons.

Our School Mission Statement: The Corley Code and the core values underpin everything we do and ensure that students are given the freedom to make choices in a supportive environment.

Our Pastoral Programme, PACE and Resilience Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to develop an awareness and appreciation. Students and staff regularly work with students and staff.

S

SPIRITUAL

Your spirituality and beliefs are an important part of what makes you who you are.

Religions
Spirituality
Kindness
Understanding
Acceptance

M

MORAL

Your morals are the rules and judgements that you live your life by.

Ethics
Laws
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Integrity

S

SOCIAL

Social skills are an important part of your daily life.

Relationships
Communication
Assertiveness
Confidence
Respect

O

CULTURAL

Your culture is everything around you that you accept as normal every day life.

Lifestyle
Influences
Ambitious
Heritage
Traditions

SUMMER 1

WEEKLY THEME

WEEK BEGINNING

11.05.26

MENTAL HEALTH



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made possible through the National and Academic Curriculum.

Our School Mission Statement: The Corley Code and the core values underpin everything we do and ensure that students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Foundation Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to develop their own beliefs and practices. Students and staff work with students and staff.



SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
Ethics
Laws
Pride
Resilience
Integrity

SOCIAL
Social skills are an important part of your daily life.
Relationships
Communication
Assertiveness
Confidence
Respect

CULTURAL
Your culture is everything around you that you accept as normal every day life.
Lifestyle
Influences
Ambitious
Heritage
Traditions

SUMMER 1



CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

18.05.26

THE RIGHT TO PRIVACY



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

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Schools within a school
 Student Council
 Parents
 All decisions that are made
 Regularly discuss, consider and update
 the Pastoral and Academic Curriculum.

Our School Mission Statement: The
 'Golden Rules' and the core values
 characterise everything we do and
 strive for. Students are given the
 freedom to make choices in a
 supportive environment.

Our Pastoral Programme, PSHE and Foundation Curriculum provides a broad and balanced education on a range of faiths,
 religions and cultures. Teachers of different faiths and cultures work to students to nurture and promote. Students are
 able to work with students and staff.



S

SPIRITUAL

Your spirituality and beliefs are an important part of what makes you who you are.

Religions
 Spirituality
 Kindness
 Understanding
 Acceptance

M

MORAL

Your morals are the rules and judgements that you live your life by.

Ethics
 Laws
 Pride
 Resilience
 Integrity

S

SOCIAL

Social skills are an important part of your daily life.

Relationships
 Communication
 Assertiveness
 Confidence
 Respect

O

CULTURAL

Your culture is everything around you that you accept as normal every day life.

Lifestyle
 Influences
 Ambitious
 Heritage
 Traditions

SUMMER 1



CORLEY ACADEMY
 Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

01.06.26

ENVIRONMENT



CHILDRENS RIGHTS UNRC

24

HEALTH, WATER, FOOD, ENVIRONMENT

27

FOOD, CLOTHING, A SAFE HOME

KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of British Values is delivered not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All activities that are made available to students
The Pastoral and Academic Curriculum

Our Pastoral Programme, PSHE and Character Curriculum embeds values of mutual respect and confidence through all of our learning such as: Human Rights, Citizenship and Personal and Financial Education.

We have a clearly structured leadership programme for all members of our school. Young boys are made into other opportunities including the Public and Civil Service who visit regularly and school assemblies. Students learn about and discuss the role and purpose of the law in PSHE and Humanities lessons.

Our School Mission Statement: The Corley Code and the aim of the Corley Academy is to ensure that all our students are given the opportunity to become a successful and responsible citizen.

Our Pastoral Programme, PSHE and Character Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Studies of different faiths and cultures seek to develop understanding and awareness. Students and staff work with students and staff.

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Influences
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Heritage
Traditions

SUMMER 2

CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

08.06.26

HEALTHY EATING

BNF
Healthy Eating
 Week
@Home



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of British Values is delivered and embedded across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Parents
 All decisions that are made
 Respectful British values are embedded
 The National and Academic Curriculum.

Our School Mission Statement: The Corley Code and the core values underpin everything we do and ensure that students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Foundation Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to work together and promote. Students and staff work with students and staff.

S M S C

SPIRITUAL
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
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 Traditions

SUMMER 2

CORLEY ACADEMY
 Inclusion Aspiration Perseverance Independence

WEEKLY THEME

WEEK BEGINNING

15.06.26

CHILD LABOUR

CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and abilities to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
Student Council
Borers
All decisions that are made
Schools British Values Strategy
The Pastoral and Academic Curriculum

Our School Mission Statement: The Corley Code and the core values underpin everything that we do and drive the Academy to ensure that we provide the best possible education in a supportive environment.

Our Pastoral Programme, PSHE and Foundation Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Teachers of different faiths and cultures work to students to celebrate and promote their own and other people's work with students and staff.

SPIRITUAL **M**ORAL **S**Ocial **O**CCASIONAL

SPIRITUAL
Your spirituality and beliefs are an important part of what makes you who you are.
Religions
Spirituality
Kindness
Understanding
Acceptance

MORAL
Your morals are the rules and judgements that you live your life by.
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Respect

CULTURAL
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Lifestyle
Influences
Ambitious
Heritage
Traditions

SUMMER 2



WEEKLY THEME
WEEK BEGINNING
22.06.26

REFUGEES



CHILDRENS RIGHTS
UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's four good definitions of British Values is delivered not only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

Schools within a School
 Student Council
 Parents
 All activities that are made available to students
 The National and Academic Curriculum

Our National Programme, PACE and International Curriculum embeds values of mutual respect and confidence through the use of learning such as Human Rights, Terrorism and Probation and Citizenship lessons.

We have a clearly structured leadership profile which encompasses all of our school values. Young boys are made into other agencies including the Police and Fire Service who visit regularly to hold assemblies. Students learn about and discuss the role and purpose of the law in PE/PSPE and Humanities lessons.

Our National Programme, PACE and International Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to celebrate and promote. Students can also usually work with students and staff.

SMSO

SPIRITUAL
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
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 Acceptance

MORAL
 Your morals are the rules and judgements that you live your life by.
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SOCIAL
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CULTURAL
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 Influences
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 Heritage
 Traditions

SUMMER 2



WEEKLY THEME

WEEK BEGINNING

29.06.26

CARE AND ADOPTION



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

The aim of Corley Academy is to ensure that young people leave school with the knowledge, skills and attitudes to succeed in modern Britain. Promoting British Values is fundamental to achieving this and that is why we continue to ensure that the Department for Education's list of good definitions of British Values is followed and only across the curriculum but also all of the additional opportunities students at Corley Academy have outside the curriculum, in the local community and globally.

DEMOCRACY
 Schools within a School
 Student Council
 Parents
 All decisions that are made
 Respectfully discuss concerns with
 the Pastoral and Academic Care teams.

MUTUAL RESPECT
 We have a clearly structured
 behaviour policy which is monitored
 in school before being taken into
 effect. Students are given the
 freedom to make choices in a
 supportive environment.

INDIVIDUAL LIBERTIES
 We have a clearly structured
 behaviour policy which is monitored
 in school before being taken into
 effect. Students are given the
 freedom to make choices in a
 supportive environment.

THE NATIONAL PROGRAMME, PSHE AND FOUNDATION CURRICULUM provides a broad and balanced education in a range of faiths, religions and cultures. Teachers of different faiths and cultures work to students to encourage and promote. Students are able to work with students of different faiths and cultures.

CORLEY ACADEMY

S M S C

SPiritual
 Your spirituality and beliefs are an important part of what makes you who you are.
 Religions
 Spirituality
 Kindness
 Understanding
 Acceptance

MORAL
 Your morals are the rules and judgements that you live your life by.
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 Laws
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 Resilience
 Integrity

SOCIAL
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 Respect

CULTURAL
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 Lifestyle
 Influences
 Ambitious
 Heritage
 Traditions

SUMMER 2



WEEKLY THEME

WEEK BEGINNING

06.07.26

SUMMER



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

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Schools within a School
Student Council
Borers
All activities that are made available to students
The Pastoral and Academic Curriculum

Our School Mission Statement: The Corley Code and the six Ruling Charities underpin all that we do and ensure that students are given the freedom to make choices in a supportive environment.

Our Pastoral Programme, PACE and Transition Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to nurture and promote. Mentors and role models work with students and staff.

Our Pastoral Programme, PACE and Transition Curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Students of different faiths and cultures work to students to nurture and promote. Mentors and role models work with students and staff.

<p>SPIRITUAL</p> <p>Your spirituality and beliefs are an important part of what makes you who you are.</p> <p>Religions Spirituality Kindness Understanding Acceptance</p>	<p>MORAL</p> <p>Your morals are the rules and judgements that you live your life by.</p> <p>Ethics Laws Pride Resilience Integrity</p>	<p>SOCIAL</p> <p>Social skills are an important part of your daily life.</p> <p>Relationships Communication Assertiveness Confidence Respect</p>	<p>CULTURAL</p> <p>Your culture is everything around you that you enjoy as normal every day life.</p> <p>Lifestyle Influences Ambitious Heritage Traditions</p>
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SUMMER 2

WEEKLY THEME

WEEK BEGINNING

13.07.26

CELEBRATION ASSEMBLIES



CHILDRENS RIGHTS UNRC



KEYS TO SUCCESS



Corley Academy – British Values Statement

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Schools within a School
Student Council
Borers
All activities that are made possible through the support of the National and Academic Curriculum.

Our School Mission Statement: The Corley Code and the core values underpin everything we do and ensure that students are given the freedom to make choices in a supportive environment.

Our National Programme, PSHE and Foundation Curriculum provides a broad and balanced education in a range of faiths, religions and cultures. Students of different faiths and cultures work to students to celebrate and promote. Students and staff work with students and staff.



SMSO

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CULTURAL
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Lifestyle
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SUMMER 2

