

Humanities KS3 Curriculum Intent

At Corley Academy, all students have an EHCP and experience complex communication interaction difficulties. The vast majority of our students (90%) have a diagnosis of Autism. This means that the majority of our students are less connected to the World of Humanities. Our intent here at Corley is to expose them to the highly complex World of History, Geography and Religion/Philosophy. Within Humanities we aim to develop skills such as oracy, analysis, evaluation, independence and critical thinking. By doing this we can empower our young people with the cultural capital to be confident, compassionate, and empathetic global citizens.

At Corley Academy, we believe young people deserve a broad, diverse, spiritual, relevant and rich Humanities curriculum that prepares them for life in the 21st century. In line with the National Curriculum for History and Geography Humanities follows a chronological narrative across Key Stage 3. Starting in year 7 students investigate how the Roman Empire influenced British civilisation and then learning about the conception of Britain at the Norman conquest. In Year 8, students continue with the chronological narrative by studying life in Medieval Britain and the first colonies to America and first contact with India. In Year 9, students then continue with the chronological narrative to study Britain, the first Industrial nation and then finishing with a study of WW1 and WW2 in the 20th century.

Within Geography, students begin in Year 7 by studying what it means to be a Geographer by embarking on a study of Coventry as 'My Place'. In the same year students, investigate the necessity and function of Earth's ecosystems. In Year 8, students study the topic of Global Development and focus in on how the region of Asia is transforming.

Within Religious Studies, students begin in Year 7 with the study of Morality within Greek in mythology. Also in Year 7, students complete an introductory study of the six major world religions including Humanism. In Year 8, students explore the relationship between religion and science as well as explore philosophical questions concerning the meaning and purpose of life, death and reincarnation of the soul. Also in Year 8, students have the opportunity to learn about Human rights, and social justice within our world. In Year 9, students explore the philosophical question: Does God exist? Three perspectives are explored these including Epicurus, Augustine and Buddhism. Finally, students have the opportunity to study religion peace and conflict.

This narrative structure will support young people to see the relevance of sequencing and clear progression of events through history. Key skills and knowledge that we will help students develop in Humanities are:

- To develop a sense of chronology.
- To gain an understanding of significance by looking at key events that changed Britain and the world.
- Gain historical perspective by comparing and contrasting events and people throughout history.
- Use evidence to make inferences and develop critical thinking skills.
- To understand the world, we live in from a Geographical, both physical and human perspectives.
- An understanding of concepts like values, morals and beliefs.