

PE Intent Statement

Key Stage 3

At Key Stage 3, we aim to offer students a broad curriculum in order to offer experiences of as many different physical activities as possible. PE is an opportunity for students to develop an understanding of how their body works and moves; it allows them to learn in a practical context. In light of our students' additional needs, the PE curriculum is aimed to help develop team work, socialisation and communication skills. Students are taught PE in blocks of physical activity, so they can improve their skills over a suitable length of time and progress both physically and mentally, with greater tactical and technical understanding of each activity

Key Stage 4

In these lessons we further develop our students' physical and mental capabilities. Our aim is to inspire students to find an activity they could continue after they leave our school.

Corley Academy also offers an option in BTEC Level 1/2 first award in Sport; this is a GCSE equivalent and is a way for students to develop their understanding of Sport, Coaching and the Science of Sport. It is taught and assessed through internal coursework and a 1-hour external exam. The PE department is very proud of its student's results; our students have received some of the highest level qualifications in the school. From 2024 onwards we are also delivering an option in Cambridge National Level 1/2 Award in Sports Studies. Like the BTEC, this is a GCSE equivalent. In this course, students will study the topics affecting sport through the contemporary issues unit, both play and lead sporting activities, as well as having the chance to either explore the world sport and the media

In year 11 all students complete an Entry Level in PE qualification, although this is not a GCSE equivalent it provides them with a qualification for the practical elements of PE that they participate in. This course gives students the choice to be assessed in four sports of their choosing. The lessons and sports delivered are therefore flexible throughout the year and are dependent on the cohort; although the list below incorporates most of their choices.

Key Stage 5

At Key Stage 5, PE staff support the delivery of the practical element of the ASDAN COPE Award. Students will learn a new activity during this time and have to record their progress in activity over an extended period of time.

Extra-Curricular and School Sport

As well as curriculum PE, students also get the opportunity to participate in extracurricular Sport. As a school we have competed in a large variety of sports including Football, Basketball, Tag-Rugby, Tennis, Rock Climbing and Boccia. We encourage as many students as we can to participate in extra sporting opportunities but in some activities we do select teams that best represent the talent of our school. Most of these events are part of the Sporty Minds calendar of sports. More information about Sporty Minds can be found on their website.

We also compete in The School Games events; these are run both within our school and externally, when we compete in Level 2 and Level 3 competitions. These provide our students with further opportunities to represent their school in Sport and allow them to socialise with a variety of students, from both our school and others whom they may be competing against. More information on The School Games can be found on their website

The PE department and Corley Academy are very proud of our most recent achievement. Due to the high quality delivery of PE and extracurricular provision of different sports teams. We have been awarded the School Games Bronze Mark. This nationally recognised award celebrates the diverse range of sports we offer here at Corley Academy and the inclusion of students in different extracurricular Sports events.

During the 2023/24 Academic year, we were honoured to be one of the first schools to compete internationally in a cross Atlantic HADO Tournament (HADO is a new exciting VR Dodgeball Sport – more information is on their website). We have developed close links with HADO and are excited to keep exploring the opportunities this will provide for our students.