

## Music Intent Statement

Music at Corley has evolved over the past 10 years and has been organically designed with the intention of:

- Recognizing and establishing the needs of every student
- Providing a rich and broad curriculum that builds on prior learning and gives the opportunity to revisit
- Developing specific music-focused Social skills, and covering Moral, Spiritual and Cultural issues in themed projects.
- Developing skills in Music
- Providing performance opportunities
- Working and interacting with adults and students from external groups and mainstream schools
- Providing the opportunity to gain a qualification
- Opportunity of using Music as a therapeutic tool
- Providing fun lessons that build confidence and self-esteem
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Music lessons set out to incorporate content that develops the school's core values of: Inclusion, Aspiration, Perseverance and Independence.

We also reflect the core values of the Model Music Curriculum: Listening, Singing, Performing, Composing (and Evaluating).

In Year 7, students develop skills in pulse and rhythm, singing, djembe, ukulele, piano, music technology and pBuzz/brass. They start to read music and learn to perform on their own and in a group, revisiting skills learnt so far, developing their confidence and cooperation. They start to appraise their own performances and the performances of others.

In Year 8 and 9 students build on the skills learnt in Year 7, learning about different styles and eras of music, music from different cultures and how to play as band. They develop their singing, playing and music reading skills. They create their own music and use technology to create music. They also develop skills on more modern band instruments that can be studied in Year 10 and Year 11 (usually guitar, bass, ukulele, drums and vocals).

In Years 10 and 11 students choose an instrument to study (usually vocals, guitar, bass, drums, ukulele) and work towards gaining RockschooL graded qualifications, which have an equivalent Level 1 or Level 2 grade. Students are entered for video exams when ready and these can be during any of three exam periods each year. The outcomes can be:

- Gain a Level 1 or 2 equivalent (graded exams) Music qualification
- Gain the practical skills necessary to go onto Level 1/2/3 vocational music courses at college.

In the Year 10/11 Life skills pathway we revisit topics and skills covered in Year 8/9 with the intention of building on and developing this learning.