

Subject: English	KS3	KS4
<p>Aims of the Curriculum:</p>	<p>In English at KS3 we seek to provide the essential 'know how' to enable our students to become highly effective communicators in the spoken and written word.</p> <p>Our programme of study is driven by our school values of Inclusion, Aspiration, Perseverance and Independence.</p> <p>English offers limitless opportunities to investigate the cultural, social and historical context that informs, both, our past and the world that we inhabit now.</p> <p>We seek to exploit this wealth and breadth of knowledge to enable our students to understand their own thoughts and feeling as well as those of others. In addition, our curriculum enables us to explore and engage with a broad range of social, moral, spiritual and cultural issues that allow students to connect with, both, the wider world and the learning they have gained in other subjects. Therefore, at KS3 our curriculum explores a broad range of fictional and non-fictional texts from pre and post 1914 texts and across a broad range of text types, be it prose, poetry, or drama. It is our firm intention to develop our learners into fluent, confident, ambitious and inquisitive readers.</p> <p>At KS3, Students begin to develop their English Language skills, including a knowledge of the techniques writers' use to convey meaning. We hope to inspire our students to be creative and inquisitive linguists who will use the texts that they have studied to develop their own perspectives, imagination and vocabulary, enabling them to be fully prepared for study at KS4.</p>	<p>At KS4, students will continue from KS3 to develop their English Language skills including language and structural analysis and understanding viewpoints and perspectives of authors.</p> <p>The focus is now on improving and honing comprehension, analytical and critical skills to enable students to evaluate the meaning, purpose, audience and intent of a wide range of texts.</p> <p>At KS4, students will engage in a wide range of writing tasks, providing them with the ability to adapt their writing effectively for a range of purposes and audiences and equip them with confident skills to write clearly and coherently.</p> <p>Developing on from KS3 study, students will be expected to write with a high degree of accuracy in terms of spelling, punctuation and grammar.</p> <p>Spoken language is a key strand of English studies and will be utilised as a means to explore, expand and interrogate ideas and issues arising from Schemes of Learning.</p> <p>Students will also be taught how to use spoken language effectively in a range of informal and formal situations such as debates and presentations.</p>
<p>Skills and Attributes:</p>	<ul style="list-style-type: none"> • Read independently, and with good understanding, a wide range of texts from the 19th, 20th and 21st centuries, including literature and literary non-fiction as well as other writing such as reviews and journalism • Form their own judgements and interpretations • Draw comparisons between texts • Use knowledge gained from wide reading to inform and improve their own writing • Write effectively using Standard English appropriately 	<ul style="list-style-type: none"> • Read fluently, and with insight a wide range of texts from the 19th, 20th and 21st centuries, including literature and literary non-fiction as well as other writing such as reviews and journalism • Read and evaluate texts critically and make comparisons between texts • Summarise and synthesise information or ideas from texts

	<ul style="list-style-type: none"> • Use grammar correctly and punctuate and spell most words accurately • Acquire and apply a wide vocabulary for reading, writing and spoken language • Listen to and understand spoken language and use spoken Standard English effectively. • Respond to questioning with developed answers • To work effectively independently, as part of small groups and as a team. 	<ul style="list-style-type: none"> • Use knowledge gained from wide reading to inform and improve their own writing • Write effectively and coherently using Standard English appropriately • Use grammar correctly and punctuate and spell accurately • Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language • Listen to and understand spoken language and use spoken Standard English effectively.
<p>Meeting our Students' Needs:</p>	<p>Securing skills in oral and written English is particularly relevant in meeting the needs of our cohort, many of whom experience complex communication and social difficulties.</p> <p>Our curriculum at KS3 and KS4 seeks not only to progress our students' literacy skills but also to understand how language usage changes according to the many different circumstances and situations we find ourselves in the real world. In exploring the range of purposes and audiences to which English is employed, we aim to prepare our students for their use of language outside the classroom and hope to develop their confidence in facing new and unfamiliar situations.</p> <p>Class discussion underpins much of the English curriculum and we encourage our students to express their ideas whilst learning to appreciate and respect the views of others. In English, we are enabled to refine our own thoughts and find the means to articulate these whilst, also, exploring the thoughts and feelings of others. To this aim, our use of literature is an incredibly valuable resource, enabling our students to engage with a broad range of opinions and experiences from across the ages in the safe and secure environment that the classroom provides.</p>	