



CORLEY ACADEMY
Inclusion Aspiration Perseverance Independence

PREVENT DUTY

Risk Assessment Review October 2025

Corley Academy Prevent duty risk assessment.

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE TO REMOVE VULNERABILITY | OWNER | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-------------------------------|--|---|------------|---|
| The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values | Students, staff and governors | <p>The school values clearly set out our commitment to British values.</p> <p>For example:</p> <ul style="list-style-type: none"> • Values are displayed on the home page of our website. • Displayed around school. • Values include a commitment to tolerance, diversity and mutual respect. • Assemblies and weekly themes support tolerance and diversity across the school. • Values underpin the Academy Development Plan driving the school forward. | Headteacher and senior leadership team. | Low | School values to be displayed on website and around school. Monitored via environmental audits. |
| Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism | Students and staff | <p>School leaders and all staff undertake training to remind them of their duty to prevent students being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> • DSL attends Police briefings both network and city wide. • DSL attends DSL briefings. • Newsletters and other information received and shared with all staff. | Headteacher and senior leadership team. | Low | Refresh the leadership team on the school's responsibilities under the Prevent duty. |

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|---|--------------------|--|---|------------|---|
| School does not have a single point of contact for staff to raise concerns. | Students and staff | Through staff training, staff are aware that it is treated as any other safeguarding concern and a CPOMS entry must be completed. | Headteacher and senior leadership team. | Low | Remind staff on weekly sheets and safeguarding updates. |
| Need for the School's ICT and E-Safety policies to contain information and guidance about the risks of online radicalisation. | Students and staff | The school IMPERO filtering system is set to identify trigger words related to radicalisation. As new words are identified they are added to the system. Sites that are identified by the system are then blocked. | Headteacher and senior leadership team. | Low | Weekly monitor of IMPERO alerts. |
| A Whole school approach to British Values does not exist | Students and staff | Posters displayed around school. British Values are part of the pastoral curriculum | Headteacher and senior leadership team. | Low | Environment audit. |

Training and capability

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|--------------------|---|-------------------------------------|------------|--|
| School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values | Students and staff | <p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent as part of the whole school safeguarding delivered annually. Staff to receive updated prevent training through the National college. This will be completed in Jan 2024</p> <p>Staff members are aware that they can go to the DSL for advice, support, and to escalate concerns.</p> | DSL, Senior leadership team | Low | Training records attached to Bluesky. |
| Governors cannot carry out their role to monitor the school's Prevent strategy effectively | Students and staff | <p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated link governor/committee that oversees our compliance with Safeguarding/ Prevent duty.</p> | Governors Senior leadership team | Low | Records of governor monitoring visits. |

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|--------------------|--|-------------------------------------|------------|---|
| Staff do not support the school's values and ethos, or they support and promote extremist ideas | Students and staff | <p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>Include specific steps taken, for example:</p> <ul style="list-style-type: none"> • School values and commitment to safeguarding are included in job advertisements. • Safer recruitment procedures are followed, and we ensure that there is at least one member of the interview panel who has updated training on Safer Recruitment processes. • Questions are asked during interview to ensure the right people are employed for the vacancy that exists. | Governors Senior leadership team | Low | School values to be displayed and checked via monitoring processes. |
| Staff are unwilling to take part in updated training. | | Quality assurance processes identify gaps in knowledge and ensure through appraisal processes that training is identified and undertaken. | Senior leadership team | Low | Training records added to Bluesky appraisal website. |

Working in partnership

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|--------------------|--|------------------------|------------|---|
| Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally. | Students and staff | <p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept like any other safeguarding concern on CPOMS and referrals are followed up appropriately.</p> | Senior leadership team | Low | Share processes of whistle blowing. Highlight posters with safeguarding numbers/LADO. |
| Need to train all members of staff to be able to challenge confidently extremist behaviour and recognise an individual who may be vulnerable to radicalisation. | Students and staff | All teaching staff have been trained and understand PREVENT. All receive updates as and when they arise. | Headteacher/DSL | Low | Share training slides termly with updates and reviews. |

Speakers and events

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|-----------------|---|--------------------|------------|--|
| Students are exposed to extremist ideologies by visiting speakers | Students | <p>Research is undertaken to quality assure visiting speakers.</p> <ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit. Visitors are never left alone with students and are always accompanied. | Headteacher | Low | All training notes to be logged and reviewed by Appraisal leads/SLT. |
| Unidentified visitors could attend a school event and use it as an opportunity to share and promote extremist ideologies. | Students | All events are attended by invitation only. All visitors sign in and are cross-referenced by a visitor checklist. All students are accompanied for a whole school event by either staff or parents. | Headteacher | Low | All visitors must be signed in. |

School curriculum and culture

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-----------------|---|------------------------|------------|--|
| The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values | Students | <p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> | Senior leadership team | Low | Review our current practices for British Values, School Values and SMSC and consider where we could do more to embed these values into our curriculum. |

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| A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop | Students, staff, governors and parents | <p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Students are encouraged to challenge harassment or abusive behaviour among their peers. This is reinforced in staff meetings, Training, School communication, staff meetings.</p> | Headteacher | Low | Review behaviour policy annually. |
| British values are not promoted outside of the classroom | Students and staff | <p>British Values are promoted around school.</p> <ul style="list-style-type: none"> • Students participate in democracy through school council and student leadership elections. • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school through assemblies and other information during whole school focus days and the mentor curriculum. | Senior leadership team | Low | Quality assurance process regularly check the environment |

IT and internet safety

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|--------------------|--|-----------------------------|------------|--|
| Students use the school network or school hardware to access extremist material | Students and staff | <p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>Students are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • School email accounts including staff are monitored by safeguarding staff | | Low | Review child protection policy annually. |
| Students access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation | Students | <p>The ICT curriculum includes teaching students how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p> <p>Staff will make home visits to support parents with locking down their internet if needed.</p> | ICT staff Senior leaders | Low | Share online safety factsheets with parents to help them support their children. These are provided by National Online Safety. |
| Students are able to bypass school systems and access inappropriate websites | Students | <p>School website is password protected. We can monitor who uses it and can change the password if we feel that security has been breached.</p> | ICT staff Senior leaders | Low | Review IMPERO alerts weekly. |

School security

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|--------------------|--|------------------------------|------------|--|
| Non-approved visitors access the school site to spread extremist ideology | Students and staff | <ul style="list-style-type: none"> All visitors to the school must be signed in at reception and wear ID badges. Visitors are to be accompanied around the school site by a member of staff at all times | Admin staff/All school staff | Low | Review our visitor safeguarding protocols. |
| Unidentified person or group are outside of the school gates sharing extremist literature. | Students | <ul style="list-style-type: none"> Cameras are on the school gates. The police will be called. | Headteacher | Low | Regularly check cameras on site walks. |

HEADTEACHER/ PREVENT LEAD

[Signature]



13.09.24

DDSL

[Signature]



13.09.24

DATE OF NEXT REVIEW:

OCTOBER 2025